

REFORMA

Educational & Charitable Trust

The slogan:

I am for your dreams

You are for my dreams

Our Mission

is to set up community education centers for

Inclusive and Quality Education of voiceless children with adequate opportunities

Every human being is entitled to have a dignified and quality life. We, human beings, live in the world with our diversities and aspirations in many ways. We live with our fellow beings, grow up with each other, interact with others, help each other, and travel with others. We all use all the public amenities, we sit together, we walk together, we learn together in schools, we try to expect a better society and a better polity. So, together we must resolve all our inadequacies, disparities and discrimination among ourselves. Together, we must work for everybody's growth and development because ours is to be more collaborative and associated living..

All suffering in poverty, education, finance, culture, and politics should be addressed collectively. Our life is supported and nourished by others. We depend entirely upon others for our growth, subsistence, and existence. We should consider others' sufferings as ours. It is intended to establish community education centers of excellence wherever possible to create young, knowledgeable talents among the educationally, culturally, and economically backward people. They will be groomed as great personalities by providing all possible assistance and guidance. The purpose is to produce excellent human beings. Excellence means everybody wins.

Why REFORMA for Education?

Knowledge is the only open and public resource anyone can claim and acquire an equal share without discrimination. Children from poor material backgrounds should be taken to that unlimited source of change and opportunities. Education creates choices and opportunities, reduces the burdens of poverty, discrimination and backwardness and gives people a strong voice in society. It creates dynamic and well-informed citizens who can compete and co-operate globally. It is also for the removal of disparity.

UNICEF observes, ' Adolescents (children aged 10–19) are growing up in a transforming world. Technology, migration, climate change and conflict are reshaping society, forcing people across the globe to adapt to unexpected changes in their lives and work. To keep up, adolescents must be able to seize opportunities and confront challenges. They need education and skills to become lifelong learners, secure productive work, make informed decisions, and engage in their communities positively. Concerted investment and coordination to strengthen education systems are needed so that all adolescents, especially the most marginalised, can acquire skills that help them fulfil their potential'

Liberal democratic thought and modern scientific outlook should be brought into Education. The students will have opportunities and platforms to interact with modern sensibilities and technological options worldwide.

Scientific temper and approach are the negation of the traditional unquestionable knowledge base. It is also an inclusive learning. Students /Children in low-income families are not properly raised in their academic aspirations due to a lack of proper guidance and mentoring. To have mentors is to be programmed around experiential learning. Education is for Transformation and reformation. If Transformation happens to a child, it will lead to society and the world. They should involve themselves in activities beyond the regular and formal classrooms. Good education creates great men. The children in the backwards sections must be made into progressive thinkers, dreamers, and Doers. Every individual is a world, but it remains unexplored for poor children due to their living conditions. Their confused thinking and disappointment may create positive, creative new wonders if they are appropriately cared for and mentored with institutional support.

OUR WORK

Based on the human aspects of liberty, equality, and fraternity. The Reforma -Educational and Charitable Trust is formed to protect and guide as many children as possible who aspire to be the light bearers of the world. Those children who do not have opportunities and proper care would be brought to the Community Education Centers . They will be protected and educated by being given appropriate shelter with good amenities for a decent life. Proper and quality education, both formally and informally, will be provided by utilising available public education facilities and instruction. The primary objective is to help children grow to any level of their dreams and aspirations. The Trust would provide safe schooling and living environments as a guiding and parenting institution by Providing *safe schooling and living environments*.

Reforma volunteers identify the voiceless students by applying specific criteria and a process that includes the participation of society, with society-approved norms. Among the identified students, the most deserving students are selected and admitted to the Community Education centers as inmates. They will be mentored and educated according to a specially designed module. They will be formally educated in public schools by the Government. Before and after school, the students will be specially coached, mentored, and educated by Reforma subject experts and academics. The students will be protected, nourished, and educated in a family environment with decent dwelling and quality living.

The general public and benevolent individuals have the opportunity to foster children. The parents can stay with the students occasionally and provide mental health and emotional support. The students will be continuously engaged through family visits and in-house interaction. They will be promoted to participate in participatory forums, including play activities, arts, and games. They will be grouped appropriately.

MENTORING AND FACILITATION

The socially, economically and culturally backwards children enjoy the public amenities and schooling for their education. What do they lack ?. That gap has to be addressed systematically and scientifically.

They lack analytical ability, communication skills, and fewer opportunities for self-realization and exposure. A newly educated society, free from discrimination and based on liberty, equality, and fraternity, needs to be cultivated and created. The priority of that society should be humanism. The Trust can work with the existing policies and public education system. Partnership with government programs and campaigns will enhance the quality of students. We will identify motivators and sponsors from the community and villages. It will create a network of civil society or activists to drive the education of voiceless children.

Core Value

The value deficiency of children needs to be addressed appropriately and systematically. Our society doesn't have such a system in place. Why does the educated class think in terms of color, race, religion, sex, caste and discrimination? It is because of the deficiency in human values that are not being adequately nourished or cultivated in the family and society. It is highly necessary to ensure and create opportunities to cultivate reasoned choice in determining the priorities of each one's life. The Trust intends to create a breeding ground for tolerance, happiness, and growth through mutual exchange of thought and ideas, travel, and dissemination of cultural knowledge. It will open social opportunities.

We can change our ways of living with Multiculturalism and following diversity. It will distantly create global unity among people. We want to promote global identity by mixing many identities. Human life will be more beautiful if we all work for, speak for, try for all, and aspire for all in one voice. So, education is the peaceful way to all these ends.

The students should have access to disciplinary knowledge and awareness of global best practices. They will be capable of interfacing with an IT-enabled and technology-friendly environment.

A life based on a sound value system has to be cultivated. The youth, who understand the globalized world and local realities and have a mind of dedication and sacrifice, need to be cultivated. A center where education has a sound value system will be ensured for aspirational young talents belonging to the backward sections.

A vibrant student community with internal democratic thinking and a sense of life and culture will be created for a better society and world.

ADVOCACY AND PARTNERSHIP

The parents are essential in the education process of children. The parents should be treated with dignity. Parents should be the role players rather than just parents.

The Trust will take collective responsibility in improving the learning process and enhancing student learning outcomes in the government schools and other institutions through advocacy and partnership with governments, academic agencies and other bodies.

,

•

a. **Resource**

Voluntary contributions and donations from the people through legal means and using cash, kind, or both are the source of income to the Trust.

The Trust is open for mobilizing Potential sources of resources by conducting Group interactions, personal interfaces, meetings, collective actions with reputed persons, organizations, agencies, and institutions

- 1.
- 2.
- 3.

4. Reforma Volunteers

5. Reforma has 100+ Volunteers Any Young and passionate individuals can be Reforma Volunteers for the works and service of the Trust.

Any interested and resourceful person can voluntarily associate with the Trust by sponsoring children or donating funds or resources

.Founder & Managing Trustee

Sudesan V

TRANSPARENCY

Address

Reforma Trust

Edavattom

Karuvelil P O

Pavithreswaram

Kottarakkara

Kollam-691 505, Kerala

Ph: 9778009612

E-mail :

reformatrust@gmail.com

Reg. No : IV/64/2025

ACADEMIC MATTERS

Academic cell

**Advisory-group-Invitees-Patrons-WorkingGroup-OrganizingGroup-Co-ordinationGroup-
AcademicGroup-Training/Research/InnovationGroup- Volunteers**

Team for Supervision

Team for Fund Generation and Management

Team for IT related matters

